

The background features a light blue grid pattern with various blue hand-drawn scribbles, including circles, loops, and a starburst icon. The word "Seesaw" is written in a large, bold, black font with a white drop shadow, positioned in the upper center of the page.

Seesaw

How can Seesaw be used in the classroom

Kenna, Josie and Lauren

A small blue starburst icon is located to the right of the authors' names.



Breakdown

01.


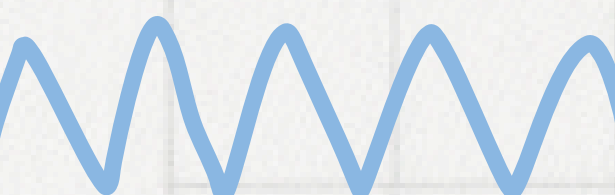
Seesaw's Purpose

02.

Implementing Seesaw in the classroom and what that looks like

03.

Connections between teachers, students, parents and admin



The 5 W's and 1 H

Why- Seesaw enhances student engagement and learning by providing a platform for sharing and reflection on the students work

Where- Seesaw can be accessed from anywhere making it beneficial for classroom use, at home work, or in community settings

Who- Primary users of Seesaw are students, teachers, and parents

What- Seesaw allows students to document their learning through photos, videos, and drawings

When- Seesaw is mostly used throughout the school year for activities, project documentation, and assessments

How- Teachers create an account then the students and parents get a link to sign up for Seesaw and join their class



Key features of Seesaw

1. User-Friendly Interface

Seesaw is extremely user-friendly, allowing students of all ages to navigate it. Families with little technology experience can easily use it at home.

2. Multimedia Documentation

Seesaw promotes diversity and creativity by allowing students to show their learning through various different formats, including text, audio recordings, video and images.

3. Real-Time Feedback

Teachers can give real-time feedback on students' work, that both the student and family will receive. Teachers can also easily send messages and announcements to the whole class and their families, individuals or small groups.



Benefits of Using Seesaw

01

Involves students in their learning!
This teaches independence and pride over their work!

02

It is considered an accessible classroom resource and fits multiple educational needs!

03

Data is stored in Canada when a school district purchases Seesaw

04

Enables two way communication, announcements, and sharing student progress reports

Setting Up Seesaw



- Teachers will create an account on the app or website
- Invite students and parents with a class code through email or QR code

Tips For Teachers

- Set off office hours- this will prevent parents from messaging 24/7
- Give assignments and use the tracker for assessment
- Schedule messages and announcements ahead of time
- It's a place to store student work digitally to free up classroom space



Using Seesaw's interactive tools such as drawing, and video recording allows students to express their understandings creatively.



Using Seesaw to create projects that work with multiple subjects, allows students to apply what they know and to develop a deeper understanding of interconnected concepts.



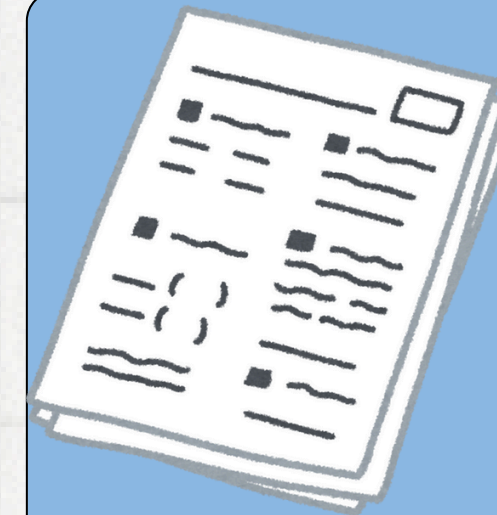
Having students collaborate by having students give feedback on their own work and each other's work on Seesaw promotes critical thinking, communication skills, growth mindset, collaborative learning environment helps identify strengths and areas of improvement.



When we encourage students to work in groups across all subjects on Seesaw, it encourages teamwork, and communication skills while sharing their ideas and perspectives.

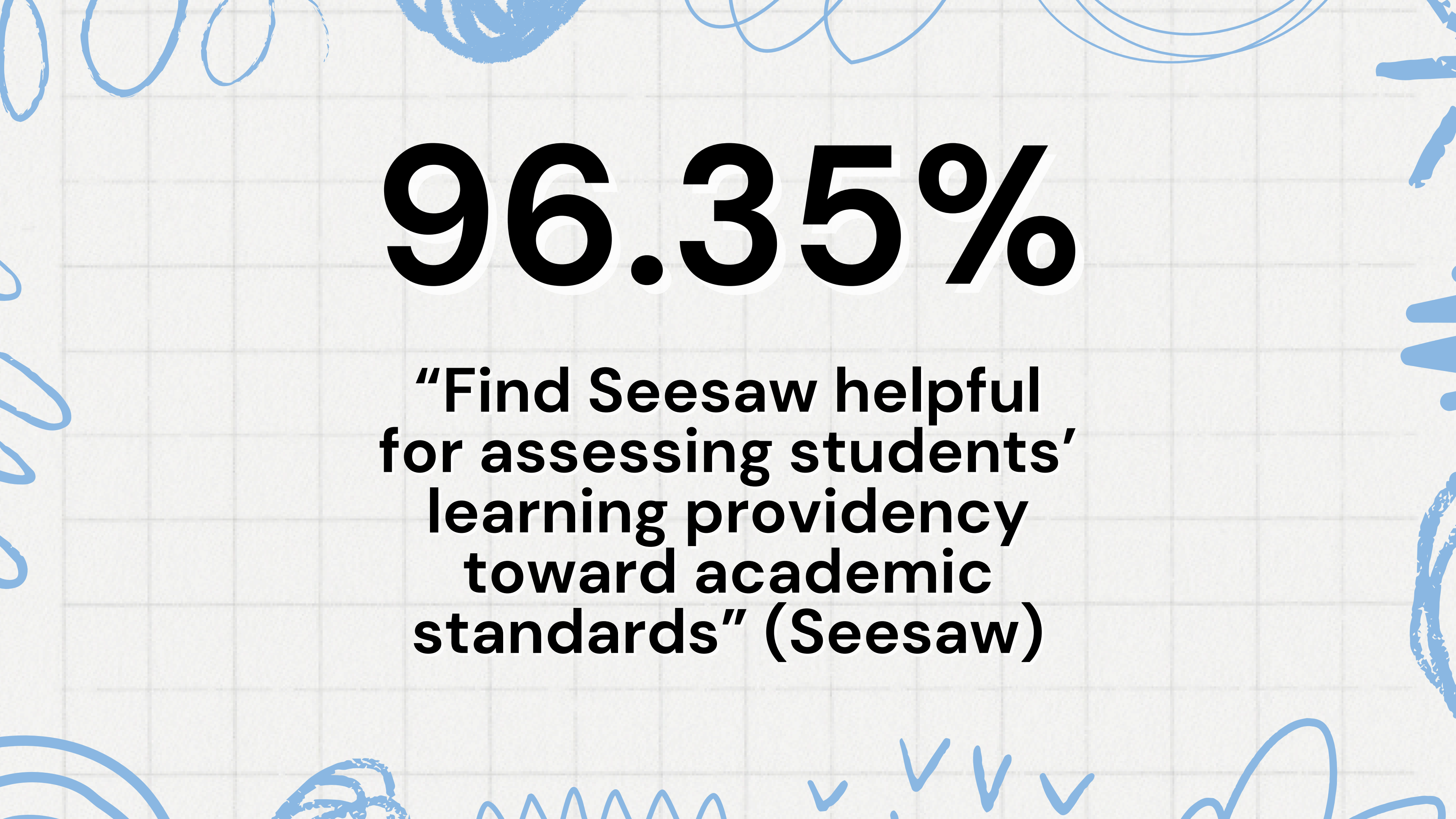


Connecting classroom activities to real world situations by using Seesaw to document projects and experiences to help students see the relevance in their learning.



Using Seesaw for formative and informative assessments across all subjects allows for students to reflect on their learning journey.

**Engaging
and
encouraging
Students
while
intergrating
Seesaw
across
subjects**



96.35%

**“Find Seesaw helpful
for assessing students’
learning providency
toward academic
standards” (Seesaw)**

Involving Parents and the Community

“Family Engagement Centered on Learning: Foster strong school-home partnerships through inclusive two-way communication that provides a true window into the classroom.” ([Seesaw](#))

Seesaw allows families to engage in, and celebrate their child's work (up to 10 family members can be connected per student). Families can view, like, and comment on their child's work from any device in real-time.

Families can see their child's work, as well as teacher feedback to see progress and have insights to support their child's learning.



Communicating with Families

“Seesaw messages keep everyone in the learning loop with communication that is inclusive, efficient, flexible, and secure.” ([Seesaw](#)). Seesaw can automatically translate messages and announcements to over 100 different languages to reach families of diverse learners.

Building a Collaborative Environment

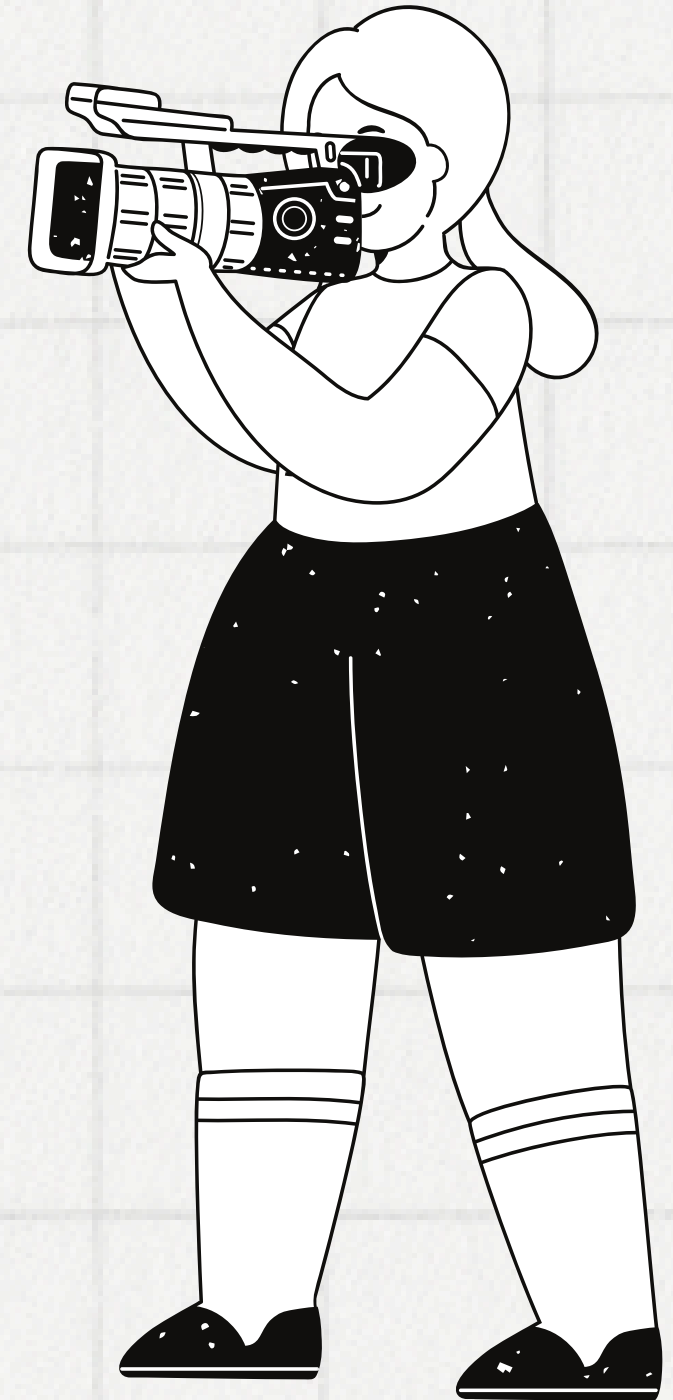
Students can share their work with peers, allowing them to collaborate and give feedback to their peers. This gives students an opportunity to develop their teamwork skills, as well as learn from their fellow classmates.

Community Engagement

Seesaw is a great way for students to feel a sense of community and support from families, the teacher and administrators. Seesaw also has built a professional community for teachers - allowing educators to connect with each other, and share resources and tips.

Student Portfolios

Families only have to subscribe to their student's portfolio once, and it stays with the student throughout their schooling career. This is a great way to look back at students learning, growth, and educational journey!





Activities Using Seesaw

01.

Student Portfolios

Students can upload their own work through pictures and videos through out the school year. Seesaw is easy to use for students starting at around grade 2. Uploading by themselves encourages a sense of self by creating their own portfolios

02.


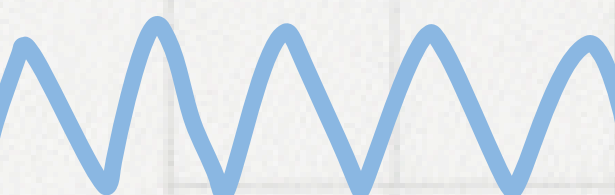
Make It Interactive

Seesaw allows for assignments to be interactive by using images, videos and emojis to respond. Using these tools allow for all types of learners to be included

03.

Collaboration

Because everything can be shared with others and everyone can respond by either comments or emojis seesaw builds a community inside and outside the classroom



Cons and Risks

Seesaw is an online app a con is that everyone would need a piece of technology eg. Every student will need an iPad and every parents will need a device.

Seesaw's data is stored in Canada, however there is always a risk for a data leak.




Screencast Tutorial

The image shows a teacher's dashboard and a mobile app interface. The dashboard at the top left identifies the user as 'josie mackie', a teacher with one class. It includes navigation for 'Messages' and 'Library'. A central purple box contains a message: 'When students complete activities, their work appears in the Class Journal. Explore an activity below to get started.' Below this message are five activity cards: 'All About Me', 'How Are You Feeling?', 'Lesson 1: Eraser Tool', '"a" Sound-Spelling Board', and 'Missing Numbers'. A 'Browse Resource Library' button is located below these cards. At the bottom of the dashboard is a 'My checklist' section with various icons. On the right, a mobile app interface for 'MC My class!' is shown, featuring a navigation bar with 'Journal', 'Activities', 'Progress', and 'Notifications'. Below this, it displays 'Class Journal' with '0 posts' and a 'Sample Student' profile with '0 posts'. At the bottom of the app interface are buttons for '+ Students' and '+ Families'.

The background is a light blue grid with various hand-drawn blue scribbles. At the top, there are several overlapping circles and loops. On the right side, there are some vertical lines and a partial star-like shape. At the bottom, there are more circles, a wavy line, and several downward-pointing chevrons.

Questions?

The background is a light blue grid with various hand-drawn blue doodles scattered around. These include circles, loops, a starburst, a zigzag line, and several checkmarks.

**Thank you
very much!**